

PD Sessions - Sannat Primary & Special Unit and Xaghra Primary

22nd and 28th November 2016

A Powerpoint was created with a summary of knowledge to be disseminated.

Ms Pauline Grech delivered knowledge on general information on Autism including the biological facts, triad of impairments, sensory integration, theory of mind and central coherence. She held a workshop on the use of different resources which can be used to facilitate sensory integration.



Ms Victoria Cassar delivered knowledge on structured teaching including visual structure, work system, daily schedules and physical structure. She held a workshop on the use of structures in different situations. Participants were presented with different situations and they had to use different visuals depending on the needs of different students presented in each situation.

Ms Joanne Sultana delivered knowledge on challenging behaviour. She explained the Iceberg method which helps identifying the reason behind challenging behaviour. She held a workshop where participants were presented with a situation and had to follow iceberg steps to identify what triggered behaviour and how to deal with it.



Ms Monica Barbara delivered knowledge on Social Stories and Talkabout. She went into detail on how to create a social story. She held a workshop on creating Social Stories. Participants were presented with a situation which required a Social Story. They were guided in creating social story for this particular situation.

Ms Simone Mangion delivered knowledge on LEGO therapy highlighting the different roles students take in working together to build a LEGO model and the skills they acquire. She held a workshop in which staff took on the different roles to understand the benefits of this particular therapy.



At Sannat School we ended the PD session by assigning the following targets to work on during this scholastic year.

1. Introduce LEGO by the end of the first term.
2. Introduce Talkabout sessions by the end of the first term.

3. Introduce lifeskills trays in all the special unit classrooms by the end of the first term.
4. Introduce visuals around the school by the end of the second term.
5. Setup a lifeskills room by the end of the second term.

